Student Outcome (g-written)

Graduates of the ELEC/ECPE/WIRN Programs will demonstrate an ability to communicate effectively.

		Rubric			
		Unsatisfactory	Developing	Meets expectations	Exceeds expectations
Performance Indicators	Content	Inconsistent or few details that may interfere with the meaning of the text.	Some details, but may include extraneous or loosely related material.	Provides adequate supporting detail to support solution/argument.	Provides ample supporting detail to support solution/argument.
	Organization	Little evidence of organization or any sense of wholeness and completeness.	Little completeness and wholeness, though organization is attempted.	Organizational pattern is logical and conveys completeness and wholeness with few lapses.	Organizational pattern is logical and conveys completeness and wholeness.
	Style	Limited or inappropriate vocabulary for the intended audience and purpose.	Limited and predictable vocabulary, perhaps not appropriate for intended audience and purpose.	Uses effective language and appropriate word choices for intended audience and purpose.	Uses effective language; makes engaging, appropriate word choices for audience and purpose.
	Grammar	Does not follow rules of standard English.	Generally does not follow the rules for standard English.	Generally follows the rules for standard English	Consistently follows the rules of standard English.
	Figures/Tables	Figures and tables do not support the text, or are poorly designed.	Figures and tables sometimes support the text, and sometimes well designed.	Figures and tables generally support the text, and are usually well designed.	Figures and tables always support the text, and are well designed.
	Use of sources	Sources consistently not cited for material used in the report.	Sources not cited for some material used in the report, or inappropriate sources cited.	Sources cited for material used in the report. Most of the sources are appropriate to support the discussion.	Sources cited for material used in the report. All sources support the discussion.