

ELEC 3040/3050/3060 Oral Presentation Rubric

Adapted from NCTE Rubric (National Council of Teachers of English)

Student _____

Partner _____

TRAIT	Advanced	Competent	Developing	Unsatisfactory
NONVERBAL SKILLS				
EYE CONTACT	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes.	Consistent use of direct eye contact with audience, but still returns to notes.	Displayed minimal eye contact with audience, while reading mostly from notes.	No eye contact with audience, as entire report is read from notes.
POISE & BODY LANGUAGE	Movements seem fluid and help the audience visualize. Displays relaxed, self-confident nature about self, with no mistakes.	Made movements or gestures that enhances articulation. Makes minor mistakes, but quickly recovers from them; displays little or no tension.	Very little movement or descriptive gestures. Displays mild tension; has trouble recovering from mistakes.	No movement or descriptive gestures. Tension and nervousness is obvious; has trouble recovering from mistakes.
VERBAL SKILLS				
ENTHUSIASM	Demonstrates a strong, positive feeling about topic during entire presentation.	Occasionally shows positive feelings about topic.	Shows some negativity toward topic presented.	Shows absolutely no interest in topic presented.
ELOCUTION	Clear voice and correct, precise pronunciation of terms, so that all audience members can hear presentation.	Voice is clear with correct pronunciation of most words; most audience members can hear presentation.	Voice is low and/or incorrectly pronounces terms; audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and/or speaks too quietly for a majority of audience members to hear.
CONTENT				
SUBJECT KNOWLEDGE	Demonstrates full knowledge during presentation. Answers all class questions with explanations and elaboration.	Demonstrates knowledge during presentation. At ease with expected answers to all questions, without elaboration.	Uncomfortable with information. Able to answer only rudimentary questions.	Does not have grasp of information. Cannot answer questions about subject.
ORGANIZATION	Information presented in a logical, interesting sequence, which audience can follow. Well prepared.	Information presented in a logical sequence, which audience can follow. Adequately prepared.	Audience has difficulty following presentation because speaker jumps around. Marginally prepared.	Audience cannot understand presentation because there is no sequence of information. Inadequately prepared.
LANGUAGE & STYLE	Style, language and terminology especially appropriate for the audience.	Style, language and terminology mostly appropriate for audience.	Style, language and terminology sometimes appropriate for the audience.	Style, language and/or terminology often inappropriate for the audience.
VISUALS	Excellent visuals that enhance understanding of presented information.	Appropriate visuals are used and explained by the speaker.	Visuals are used but not explained, some visuals difficult to view.	Little or no visuals, too much text on slides, or figures unreadable.

COMMENTS: